

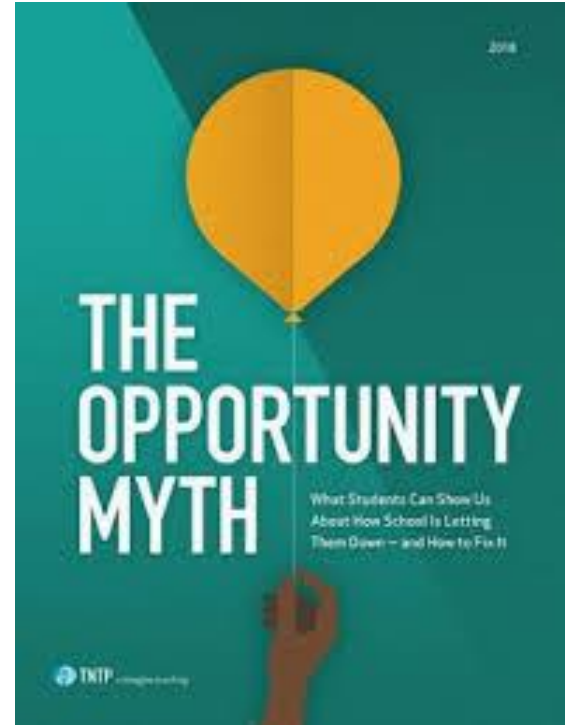


How do W.E. lead today to
create a better tomorrow?

The Opportunity Myth

As you look back over the article, consider these questions:

1. Which of the findings stand out to you as a reader?
2. What connections can you make to our work at Willow?
3. Consider the Six Commitments (pg 7).
Where are we making strides as a community?
Where do we need to improve?



- 1- Process the questions individually (2 minutes)
- 2- Talk with a shoulder partner (2 minutes)
- 3- Talks as larger group



2019 SPF

Celebrations and Goal Setting

Digging into our 2019 SPF Results

Review Overall
Results Compared
to Last Year

01

Unpack the
Results – ID
Celebrations &
Areas of Growth

02

Share Out Findings,
Plan for Staff
Conversations

03

OVERALL RATING: How is our school performing overall?



What does Meets Expectations mean? Quality school that demonstrates good results in many areas, with a few areas in need of some improvement.

ELEMENTARY SCHOOL MEASURE INDICATORS: How well is our school meeting expectations?

HOW MUCH ARE STUDENTS GROWING ACADEMICALLY EACH YEAR?
Student Progress - Growth

Meets Expectations: 55.3% (73 out of 132 possible points)

ARE STUDENTS AT OUR SCHOOL PERFORMING AT GRADE LEVEL?
Student Achievement - Status

Meets Expectations: 59.91% (31.75 out of 53 possible points)

HOW ENGAGED AND SATISFIED ARE STUDENTS AND FAMILIES WITH OUR SCHOOL?
Family and Student Engagement & Satisfaction

Meets Expectations: 62.5% (7.5 out of 12 possible points)

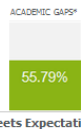
OVERALL RATINGS BY YEAR



OVERALL RATING SCALE

- Distinguished (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Accredited on Watch (39.5 to 50.49%)
- Accredited on Priority Watch (33.5 to 39.49%)
- Accredited on Probation (0 to 33.49%)

HOW WELL IS OUR SCHOOL SERVING ALL STUDENTS?



Meets Expectations

*Please see reverse for more detail on Academic Gaps rating.

MEASURE INDICATOR AND ACADEMIC GAPS RATING SCALE

- Exceeds Expectations (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Approaching Expectations (33.5 to 50.49%)
- Does Not Meet Expectations (0 to 33.49%)

High Tech Elementary School

School Performance Framework 2018

OVERALL RATING: How is our school performing overall?



What does Meets Expectations mean? Quality school that demonstrates good results in many areas, with a few areas in need of some improvement.

ELEMENTARY SCHOOL MEASURE INDICATORS: How well is our school meeting expectations?

HOW MUCH ARE STUDENTS GROWING ACADEMICALLY EACH YEAR?
Student Progress - Growth

Meets Expectations: 64.29% (94.5 out of 147 possible points)

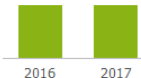
ARE STUDENTS AT OUR SCHOOL PERFORMING AT GRADE LEVEL?
Student Achievement - Status

Meets Expectations: 66.82% (36.75 out of 55 possible points)

HOW ENGAGED AND SATISFIED ARE STUDENTS AND FAMILIES WITH OUR SCHOOL?
Family and Student Engagement & Satisfaction

Approaching Expectations: 50% (6 out of 12 possible points)

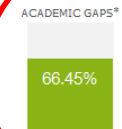
OVERALL RATINGS BY YEAR



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- Meets Expectations (50.5 to 79.49%)
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HOW WELL IS OUR SCHOOL SERVING ALL STUDENTS?



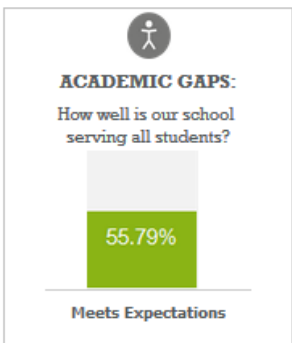
Meets Expectations

*Please see reverse for more detail on Academic Gaps rating.

MEASURE INDICATOR AND ACADEMIC GAPS RATING SCALE

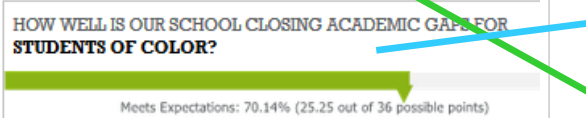
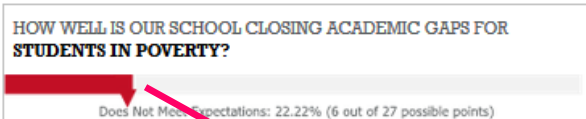
- Exceeds Expectations (79.5 to 100%)

ELEMENTARY SCHOOL



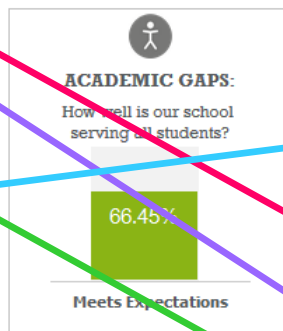
BREAKDOWN OF ACADEMIC GAPS:

We are especially concerned about closing opportunity gaps for students in historically underserved groups:



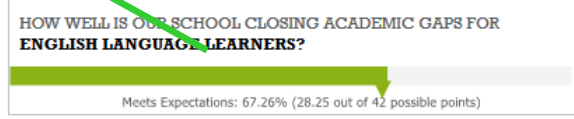
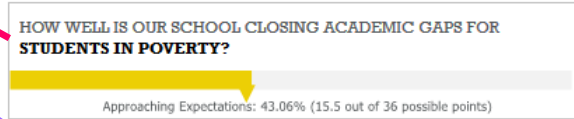
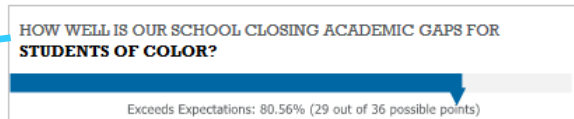
EQUITY RATING

ELEMENTARY SCHOOL



BREAKDOWN OF ACADEMIC GAPS:

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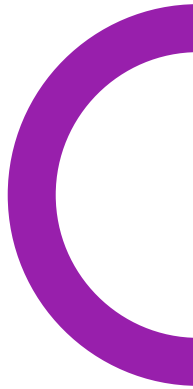


Let's work in teams to dig deeper.

1. Growth
2. Status
3. Academic Gaps

Working with your group to identify areas of...

- Growth in Performance
- Drop in Performance
- Stagnant Performance



How to Read the Reports

2.08b Early Literacy % At Grade Level Within-School Gaps - Free/Reduced Lunch

Approaching

Was the percentage of the school's students eligible for Free and Reduced Lunch at "Grade Level" on the Spring READ Act assessment greater than or equal to the percentage of the school's Paid Lunch students?

PRIOR YEAR SCORE

Focus % at Grade Level	Reference % at Grade Level	Difference in % at Grade Level
61.11%	93.85%	-32.74%

PRIOR YEAR RATING

Range	Rating
>=0%	Meets
>=-20% and <0%	Approaching
<-20%	Does Not Meet

CURRENT YEAR SCORE

Focus % at Grade Level	Reference % at Grade Level	Difference in % at Grade Level
80%	89.74%	-9.74%

CURRENT YEAR RATING

Range	Rating
>=0%	Meets
>=-20% and <0%	Approaching
<-20%	Does Not Meet

Safe Harbor Applied - Safe Harbor Measure Has The Max Rating

Subcategories that align to Equity Rating

MEASURE POINTS

		CURRENT YEAR		
		D	A	M
PRIOR YEAR	D	0	.25	.5
	A	.25	.5	.75
	M	.5	.75	1

Points Range	Rating
=1	Meets
>=0.5 and <=0.75	Approaching
<=0.25	Does Not Meet

KEY TERMS:

- MGP** – Median Growth Percentile
- Within School Gaps** – gap in group performance (i.e. between white students and students of color)
- Compare to Similar Schools** – How performance compares with other schools with similar size and demographic
- Catch-Up Growth** - Are student growing fast enough to catch up to grade level?
- Keep-Up Growth** – Are students growing enough to keep up with increase in grade-level expectations?
- On Track** – Percent of our English Learners who on track to exit ELA services in a timely manner
- BGL** – Below Grade Level
- SBGL** – Significantly Below Grade Level

Share out Findings

- Growth in Performance
- Drop in Performance
- Stagnant Performance





How does this data inform our discussions regarding our focus on closing the equity gaps at Willow?

